

## CORPORATE PLAN PRIORITY 1 – BETTER EDUCATION AND SKILLS FOR ALL

Well-being Objectives	Commitments (Commitments are not directly related to specific measures. All commitments contribute to the Wellbeing Objective)	Commitment RAG				Measures (Measures are not directly related to specific commitments. All measures contribute to the Wellbeing Objective)	17/18 Actual	Q4 17/18 Actual	Annual 17/18 Target	Q4 16/17	16/17 Actual
		Q1	Q2	Q3	Q4						
1.1 - Every Cardiff school is a great school	Improve educational outcomes for all children and young people, particularly at Key Stage 4, through improved school leadership, teaching and learning and curriculum development (ELLL)	R/A	R/A	R/A	R/A	% of Cardiff Schools categorised as 'Green' in the annual Welsh Government School Categorisation Process: i) Primary, ii) Secondary, iii) Special (ELLL)	Jan 2018 i) 53.06% ii) 38.89% iii) 28.57%	Annual	i) 40% ii) 30% iii) 63%		i) 36% ii) 26% iii) 57%
	Close the attainment gap for pupils from low income families, looked after pupils, pupils educated other than at school and pupils entering Cardiff schools with English as an additional language (ELLL)	R/A	R/A	R/A	R/A	% of pupils achieving the Core Subject Indicator (expected levels in English or Welsh first language, Science and Mathematics) at the end of KS2: i) All pupils, ii) Pupils eligible for free school meals, iii) Pupils <b>not</b> eligible for free school meals (ELLL)	i) 89.4% ii) 79.1% iii) 92.1%	Annual	i) 90% ii) 80.6% iii) 93%	Annual	15/16 89.5% 78.8% 92.5%
	Improve provision for children and young people with additional learning needs, through the implementation of the new Statutory Framework for Additional Learning Needs (ELLL)	R/A	R/A	R/A	R/A	% of pupils in Year 11 achieving the Level 2 + threshold (5 GCSEs at grades A*-C including English or Welsh first language and Mathematics) at the end of KS4: i) All pupils, ii) Pupils eligible for free school meals, iii) Pupils <b>not</b> eligible for free school meals (ELLL)	i) 58.5% ii) 33.9% iii) 66.6%	Annual	2016/17 KS4 Targets no longer valid – year 0 due to changes to assessment framework	Not Comparable	Not Comparable
	Ensure there are sufficient and high quality school places to meet the population growth in the city, through planned expansion and the upgrade of the existing school estate via the School Organisation Programme (ELLL)	R/A	R/A	R/A	R/A	% of pupils in Yr 11 achieving Level 2 threshold (5 GCSEs at grades A*- C) at end of KS4 (ELLL)	69.6%	Annual			
		R/A	R/A	R/A	R/A	% of pupils in Yr 11 achieving Level 1 threshold (5 GCSEs at grades A*- G) at end of KS4 (ELLL)	93.2%	Annual			
						% Attendance at secondary school (ELLL) This figure relates to the year-end result for Academic Year 2016-17. Quarter 4 report shows "Real Time" figures for attendance	94.2%	2017-18 March 93.62% (P)	95%	94.2%	94.5%
						% Attendance at primary school (ELLL) This figure relates to the year-end result for Academic Year 2016-17. Quarter 4 report shows "Real Time" figures for attendance	95%	2017-18 March 95% (P)	95.5%	95%	95.0%
						The number of pupils enrolled in Welsh medium education aged 4 – 18 years (ELLL)	Jan 2018 7777	Annual	7,222	Jan 2017 7222	Jan 16 7,010
						% of children securing their first choice of school placement: i) Primary, ii) Secondary (ELLL)	Sept 17 i) 89.75% ii) 76.21%	Annual	For Sept 2017 i) 80% ii) 70%	Annual	Sept 16 i) 86% ii) 76%
						% of children securing one of their three choices of school placement: i) Primary, ii) Secondary (ELLL)	Sept 2017 93.86% 81.82%	Annual	For Sept 2017 i) 90% ii) 90%	Annual	Sept 16 i) 93% ii) 85%

## CORPORATE PLAN PRIORITY 1 – BETTER EDUCATION AND SKILLS FOR ALL (continued)

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		Q1	Q2	Q3	Q4						
1.2 - Looked after children achieve their potential	Deliver the Corporate Parenting Strategy by 2019 to ensure that the Council and partners collectively fulfil their responsibilities to all children and young people who are in their care by seeking exactly the same positive outcomes that every good parent would want for their own children (SS)	A/G	G	G	G	% of looked after children returned home from care during the year (SS)	8.7%	8.3%	12%	11.6%	11.6%
						% attendance of looked after pupils whilst in care in primary schools (SS)	June 2018	Annual	98%	Annual	96.9%
						% attendance of looked after pupils whilst in care in secondary schools (SS)	June 2018	Annual	93%	Annual	94.5%
						% of children looked after on 31 March who had 3 or more placements in the year (SS)	9.04 %	Annual	9%	Annual	10.90%
						% of children looked after at 31 March who have experienced one or more changes of school, during a period or periods of being looked after, which were not due to transitional arrangements, in the 12 months to 31 March (SS)	10.0%	Annual	9%	Annual	13.3%
						% of children looked after by the Council, as at the annual pupil census date, achieving: i) Core Subject Indicator (expected levels in English or Welsh first language, Science and Mathematics) at the end of KS2, ii) Level 1 threshold (5 GCSEs at grades A* - G) at the end of KS4, iii) Level 2 threshold (5 GCSEs at grades A*- C) at the end of KS4 (ELLL)	i) 77% ii) 36% iii) 11%	Annual	i) 78% KS4 changes to Assessment Framework	Annual	15/16 i) 70.4% %
						% of children looked after by the Council, as at the annual pupil census date, achieving the Level 2 + threshold (5 GCSEs at grade A*- C including English or Welsh first language and Mathematics) at the end of KS4 (ELLL)	0%	Annual	Changes to Assessment Framework	Annual	
1.3 - Supporting people into work and education	Further develop Adult Community Learning and the Into Work Advice Service to support vulnerable people to maximise their employment opportunities (CHCS)	G	G	G	G	The number of people receiving Into Work Advice (CHCS2)	42,371	11,014	41,000	11,721	42,579
						The number of people successfully engaging with the Into Work Advice Service and completing accredited training (CHCS)	1,392	269	1,200	472	1,393
						The number of people who have been affected by the Benefit Cap and are engaging with the Into Work Advice Service (CHCS)	294	23	150	New	New
						Number of Into Work Advice Service customers supported with Universal Credit claims (CHCS)	679	241	800	103	472
						Maintain success rate at or above the Adult Community Learning National Comparator (CHCS)	92%	Annual	90%	Annual	94%
						Adult Community Learning enrolment rate for learners within deprivation deciles 1 and 2 (CHCS)	53.61%	Annual	45%	Annual	45%
						% of care leavers in education, training or employment at 12 months after leaving care (SS)	49.4%	Annual	60%	Annual	58.5%
% of care leavers in education, training or employment at 24 months after leaving care (SS)	48.2%	Annual	40%	Annual	38.2%						